**Types of Wentz Research Grants**

$4,500 | Wentz Research Grants
- Funding disbursed directly to the student’s Bursar account in two equal payments in award year (fall and spring).
- $500 of the total award ($4,500) may be disbursed to a department account for project expenses.
- Required Progress and Final Report, Presentation & Meetings

APPLICATION DEADLINE: Spring before Award Year

$750 | Wentz Semester Research Grants
- Funding disbursed directly to the student’s Bursar account in a single payment of $750 in the award semester.
- Required Final Report, Meetings & Optional Presentation

APPLICATION DEADLINE: First Week of Award Semester

**Student Eligibility Requirements**

> undergraduate at the OSU-Stillwater or Tulsa

> completed 12 credit hours at OSU-Stillwater or Tulsa

> 3.00 minimum grade-point-average

**NOTE:** Students must meet these minimum eligibility requirements at the time of application and for the duration of the award semester. Those classified as graduate students, in 3-2 programs, or in Veterinary Medicine are NOT eligible to apply. Also, only one Wentz Research Grant (Year or Semester) per year, per student is allowed.

**Faculty Mentor Requirement**

To receive a Wentz Research Grant (Year or Semester), you must arrange a faculty member to supervise your project.

ONLY TENURED OR TENURE-TRACK FACULTY at OSU-Stillwater or Tulsa are eligible to mentor Wentz projects.

**Proposal Guidelines**

Submit an original research proposal that...

- was conceived and written by you (the student)
- achieves results in award period (Year or Semester)
- explains the what (the question your project attempts to answer), how (the strategy you'll employ to answer the question), why (the reason an answer is needed to your question and how your results will answer it)

- 1 single-spaced page in 10+ point font, including figures (diagrams, graphs/charts, images, etc.) and references.

MUST NOT INCLUDE PERSONAL INFORMATION, such as the student's, mentor's, graduate assistant's, research team's or lab's name, to ensure the integrity of the blind review process.

**Proposal Review Process**

Wentz Research Grant proposals are evaluated in a blind review process (in which committees cannot identify either the student or mentor) by one of six OSU faculty committees based on the disciplinary focus of the project—not the student's major:

- Business
- Education & Professional Studies
- Fine Arts & Humanities
- Life Sciences
- Math, Physical Sciences & Engineering
- Social & Behavioral Sciences

These are NOT ORGANIZED BY COLLEGE OR MAJOR OF THE APPLICANT but the disciplinary focus of the project.

**Proposal Review Criteria**

- Originality and Creativity | demonstrates originality of thought and creativity in approach and project design
- Context | results and objectives are clearly positioned within the "bigger picture" of the disciplinary frame or wider context
- Scale and Scope | achieves meaningful results in award period (Year or Semester), including a timeline of activities
- Methodology and Strategy | clearly explains the research methodology and/or strategy to achieve results
- Resources | makes thoughtful, efficient use of resources
- Style and Grammar | written in jargon-free language free of grammatical errors and is broadly understandable

---

**The Henry Bellmon Office of Scholar Development & Undergraduate Research**

334 Student Union
405.744.7313
tim.oneil@okstate.edu
okstate.edu/scholars

---

**Explore Opportunities**

**Identify Faculty Mentor**

**Submit Research Proposal**
Do childhood protective factors and adult optimism moderate the existing relation between adverse childhood experiences and anxiety symptoms?

The parent-child relationship is fundamental for proper development in a child. Often children will model behaviors demonstrated by the parent, and when the parent exhibits symptoms of distress, those symptoms are often reflected in the child (Goodman 1984). Furthermore, it has been shown in previous studies that a family system with depressed parents has children who are at an increased risk for additional externalizing and internalizing behaviors (Downey & Coyne 1990). What previous studies have not determined is the possible contribution that child trauma symptoms may play in this relation between parental symptoms of anxiety and depression and child outcomes.

I will consult Anne Bronte scholarship to discuss her legitimacy as a novelist, which I intend to cross-reference with her poetry. Readings will consist of biographies and academic articles. I will also contextualize Anne’s religious poems with brief excerpts from her novels Agnes Grey and The Tenant of Wildfell Hall to give an alternative view of Anne’s moral vision through prose. In addition to her creative work, I plan to incorporate excerpts from Anne’s correspondence into the literary discussions to illuminate public psycho-religious research on the nature and manifestation of religious melancholia and scrupulosity.

Advancements in this field of research will also lead to use of nanotechnology for the purpose of tissue and organ regeneration, which will greatly benefit humans suffering from cancer, heart disease, burn injuries, and other fatal health issues.

Projects involving human or animal subjects will require ethics training and compliance review. Visit http://compliance.okstate.edu for more information.

Undergraduates may need training in the “Responsible Conduct of Research” to conduct projects. Visit http://compliance.okstate.edu for more information.

Find sample proposals, posters and more resources to help find a mentor and get started with research at www.okstate.edu/scholars.